

Career and Technical Education Honors Q&A

Below are responses from the CTE Q&A Webinar on May 21, 2013

Q: Are we to come up with enhanced/extended standards and objectives for our course?

A: Yes, CTE Courses are based on the Essential Standards, but content is added to the course by extension or additional clarifying objectives. See the example for e Commerce provided in the CTE Q&A Webinar.

Q: When will we know random course code selection?

A: Early fall.

Q: What percent of courses and/or teachers and/or schools will be submitting to DPI?

A: One portfolio per identified course for each LEA on the list of 40 for review.

Q: How many student artifacts?

A: Two or more per course for CTE.

Q: How will the portfolios and samples are submitted?

A: Electronically. A template is expected to be available in early fall.

Q: Can you give us an idea of when the random course selection will be released?

A: Early fall.

Q: Is there a form/structure/framework provided for developing the portfolio?

A: Yes located at <http://honorsimplementation.ncdpi.wikispaces.net>

Q: For developing the various components, they should be written narrative form ready for the electronic submission? And student samples will be scanned in?

A: Yes.

Q: Can a lead teacher develop for a department or must each teacher develop his/her own?

A: Portions of the portfolios can be common and it is the expectation that the LEA will provide PLC or professional development opportunities for teachers to work collaboratively on as many parts of the portfolio as are agreed upon. Teacher portfolios should reflect the course implementation in his/her classroom. Student work samples should be collected by individual teachers for their portfolio.

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Q: If an LEA has been selected for the first cohort, how many courses within the LEA will be reviewed? Will it be a handful of courses as in the previous review process a few years ago?

A: It is a random selection.

Q: Once we are notified of the specific courses, how much time will we have to gather materials and submit?

A: The review is anticipated to begin in February – March.

Q: Who will be your LEA contacts?

A: Superintendents for general Honors purposes. CTE will continue to post updates and information on the CTE Administrator Moodle as well as program area Moodles.

Q: Would the student have to complete two portfolios if in Early Childhood Education II?

A: No.

Q: Does the portfolio stay with the teacher or does it go somewhere?

A: That is a local decision.

Q: Does every objective in a blueprint have to be ramped up?

A: No. CTE suggest that teachers consider 20% - 25% of the course for enhancement.

Q: The NAF honors courses are already established is there additional prep needed for DPI?

A: NAF courses offered for honors weight will have teacher made portfolios.

Q: What makes Project Lead The Way inherently honors?

A: The CTE Honors wiki has the memorandum from Dr. Garland, Dr. Quick and Ms. Honeycutt that list the PLTW courses that are university (2 additional weighted points) transferrable. These courses are inherently honors.

Q: Are there projects posted to the Moodle to help us?

A: Some projects and information are posted on program area Moodles. Consultants are working with those in the field to include more examples and projects.

Q: Is there a list posted on the wikispace of CTE courses that are inherently honors?

A: Yes.

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Q: Currently Autodesk offers a certification but with a cost. 40.00 Students struggle with spending the money then not meeting the 80% pass rate. Is the State considering a fund for testing?

A: Not at this time.

Q: Do students need a certain Elements End of Course Exam Score for honors credit?

A: No. Student taking a CTE course for honors credit take the same post assessment as the standard course administered through Elements.

Q: Is there a deadline for portfolio submission for fall 2013 implementation? Who approves? Do we have to present the portfolio for judging at Summer Conference or do LEAs approve?

A: The selections for review are made at the local level (LEA). A state team comprised primarily of teachers will review the portfolios. No review or judging will occur at Summer Conference.

Q: If we want to create and implement an honors portfolio for a new course in our LEA, what is our first step since our LEA does not currently participate in CTE classes?

A: The CTE Essential Standards and curriculum materials that provide course standards would be the first step. If it is a locally developed course and an application for a CTE local course option is approved, then the LEA would determine honors weight.

Q: So a student Elements score does not have to meet 90+ or higher, etc. like that of curriculum/college credit?

A: Correct.

Q: Can a higher % for a certain test or certification be used for an "honors" assessment versus normal?

A: Expert level for Excel would be considered a higher achievement for MOS certification.

Q: Is Honors Programming II considered 'inherently' honors?

A: There is no Honors Programming II. We offer Computer Programming II at the standard level. A portfolio is kept to ensure honors fidelity.

Q: I have a question. I am still not sure what 'inherent' means. I can understand that Business Law would not be 'inherent', as it is not listed that way in the SCOS, but Honors Programming II is listed as Honors Programming II. Why would an additional portfolio document be needed?

A: An honors portfolio is required for Computer Programming II. If there is another local course option for a Programming II course, then the LEA makes the honors determination.

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Q: When will this recording be post to Moodle and can you do anything to clarify the assessment section that we could not hear?

A: It is currently on the CTE Honors wiki and will be posted to the Moodle June 3, 2013.

Q: When will we get the tools?

A: The Honors Implementation Guide and Rubric as well as the CTE section of the Honors Implementation Guide are available on the wikispace linked in this Q&A.

Q: When will the new rubric be available?

A: It is available on the CTE Honors wiki.

Q: Is Honors Accounting I and II considered inherently honors?

A: There is no Honors Accounting I or II. Portfolios are kept on these courses to ensure honors fidelity.

Q: In your initial Q&A's, did I understand correctly that CTE courses that have had portfolios submitted for local honors approval and that our LEA have approved as honors courses will NOT be part of a DPI honors audit review when our LEA is selected to be audited?

A: Although a local portfolio may be in place for a course, a new portfolio following the new rubric and revised implementation guide must be developed.

Q: If a new course is to be released at Summer Conference, how are we supposed to be able to complete a portfolio for an honors curriculum when that curriculum is to be taught during the 2013-14 school year as far as a timeline? That isn't very much time. Our district is on the spring 2014 audit list

A: New curriculum is released at Summer Conference. Portfolios for new curriculum are developed while implementing the new or revised curriculum.

Q: Are there opportunities to see sample documents?

A: Program area Moodles host Honors resources as well as the CTE Honors wiki.

Q: Are there current schools that you would recommend for advice in completing these requirements?

A: Many LEAs have developed local criteria for honors eligibility.

Q: Is e-Commerce I and II considered inherently honors?

A: No.